

A STUDY OF ACADEMIC ACHIEVEMENT OF THE STUDENTS OF BASIC SHIKSHA PARISHAD SCHOOLS

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ABSTRACT

Every human being takes birth with many talents. These talents are present in human being in undeveloped or a little developed form. Education prepares human beings suitable to the condition by developing these talents. In this view, it is considered necessary to study scientifically the academic achievement of students. If there are good schools, good atmosphere in those schools, good material aids and able and expert teachers, there is no reason that our education is not impressive. This will cause the development of nation and society and feeling of happiness and prosperity will take place in human beings. Such knowledge will help tremendously the society and other concerned with the education of children. Academic Achievement means a person's level of skill, range or breadth of information and what he/she has accomplished in designated area of learning and behavior or in other words Academic Achievement means accomplishment or proficiency or performance of the students in various subjects of the curriculum. Academic-Achievement has been defined something accomplished especially superior ability, special effort and great values. Academic Achievement as such generally refers to the scores obtained in the annual examination. Thus Academic-Achievement is the synonym of academic performance and it covers knowledge, understanding and skill of the students.

INTRODUCTION

Since the beginning of earliest period till today if a study is made, it becomes clear that there is an important role of education in the development of human being evolution. According to time and place changes have been taking place in the pattern of education, In India there was 'Gurukul' arrangement in early days of history. There was a change in this blueprint in medieval time and in the present age its outline has been decided for all round development of the personality of human beings. Advancement of society depends on the adjustment of human being. Therefore quality of generosity, patience and forgiveness etc. should be developed in every human being. Every man must have the quality of making adjustment with others, only then wellbeing and improvement of society is possible.

There is a universal belief that the teaching aptitude of teachers has close relationship with the student's academic attainment and if a person is satisfied with his job, he gives his best to the work and thus job-satisfaction is directly related to the performance. In this view, it is considered

necessary to study scientifically the relationship between the teaching aptitude and job-satisfaction of teachers for student's academic attainment.

STATEMENT OF THE PROBLEM

A Study of Academic Achievement of the students of Basic Shiksha Parishad schools

OBJECTIVE

It is essentially admitted fact that objective for any investigation has got very important role to find out salient and adequate findings. The objective is so framed that the investigator may not go away from the path of researching purposes. The main objective under this study is as - To find out Academic Achievement of boy and girl students.

SAMPLING TECHNIQUE

The study under investigation, has involved the technique of random sampling. For the purpose of present study the population lies in Ghaziabad district. In this study students have been taken from 54 schools on the basis of randomization. All the schools are located in rural areas. Only government schools run by Basic Shiksha Parishad are included for the collection of data. It has been noticed that all the students of class VIII are taken for the purpose of study from each school which is selected as sample from the population. The students, 565 boys and 510 girls, 1075 in total are taken for the study. The figure is shown in the following table.

Table- I
Sample consisting of Students

S.No	Name of The Block	No. of the Students taken		
		Boys	Girls	Total
1	Muradnagar	129	119	248
2	Loni	215	117	332
3	Rajapur	110	141	251
4	Bhojpur	111	133	244
Total		565	510	1075

ACADEMIC ACHIEVEMENT SCORES

For the present investigation the Academic Achievement Scores are used. Academic Achievement Scores are based on the 8th Board Examination 2003 organized by Basic Shiksha Pañshad. This board examination is more reliable as compare to any Home Examination.

Table- 1A

Frequency Distribution of Academic Achievement scores of Students in whole sample

N- 1075

Class	Frequencies	f %	Cumulative Frequencies	c f %	smooth frequencies
500-549		0.47	1075	100	41.67
450-499	120	11.16	1070	99.53	172.3
400-449	392	36.47	950	88.37	295.00
350-399	373	34.7	558	51.9	306.67
300-349	155	14.42	185	17.21	186.00
250-299	30	2.79	30	2.79	61.67

Table (1a) and (1b) show Frequency Distribution, Central Tendency and Variability of Academic Achievement scores of students. 36.47% cases lie upon (400-449) class-interval, which is in the middle. Lowest frequencies lie upon both extremes. Therefore more or less the distribution is normal.

Table- 1B

Central Tendency and Variability of Academic Achievement Scores of Students in whole sample

N- 1075

Group	N	Mean	Median	Mode	SD	SEm	Skews	Kurtosis	q1	q2
Whole Sample	1075	395.09	396.75	400.07	48.5	1.48	-0.103	0.27	360.73	431.16

The value of Mean, Median and Mode are 395.09, 396.75 and 400.07 respectively. S.D. is 48.5, SEm. is 1.48. All these values show normal distribution. Sk is -0.103 which shows the distribution has negative skewness.

CONCLUSION ON ACADEMIC ACHIEVEMENT

In this investigation the Academic Achievement Scores are taken from the 8th Board Examination. The computed Mean of Academic Achievement scores of the students which are taken for the purpose of study are found to be falling under the average of the Mean score of the Board Examination.

FURTHER SUGGESTION

In modern age experimentation is liked by Educationist, Psychologist and other Social Scientists. As such the experimental designs for investigating Academic achievement with Teaching Aptitude along with other variables may be formulated.

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